

Your grades in this course will be determined on the basis of the following scale¹:

- **Exemplary Response ...Grade: A**

Complete response; correct, clear, coherent and unambiguous explanation; shows understanding of the mathematical ideas; identifies all the important elements of the problem; presents strong supporting arguments.

- **Competent Response...Grade: B**

Fairly complete response; reasonably clear explanation; shows an understanding of the mathematical ideas; identifies the most important elements of the problem; presents solid supporting arguments.

- **Minor Flaws but Satisfactory...Grade: C**

Satisfactory but explanation may be muddled; argumentation may be incomplete; shows understanding of underlying mathematical ideas; uses mathematical ideas effectively.

- **Serious Flaws but Nearly Satisfactory...Grade: D**

Began solution appropriately but may fail to complete or may omit significant parts; may fail to show understanding of mathematical ideas; may make major computation errors; may misuse or fail to use mathematical terms; may reflect inappropriate strategy for solving the problem.

- **Begins but Fails to Complete the Problem...Grade: F**

Explanation is not understandable; shows no understanding of the problem situation; may make major computational errors.

- **Unable to Begin Effectively...Grade: F**

Words do not reflect the problem; copies part of the problem but without attempting a solution; fails to indicate which information is appropriate to the problem.

¹Adapted from **CAP Generalized Rubric**, California State Department of Education, 1989, in *A practical Guide to Alternative Assessment* (p. 56), by J.L. Herman, P.R. Ashbacher and L. Winters. Alexandria, Va.: Association for Supervision and Curriculum Development (1992).