

Scrapbooking the Future

When most of us think of looking back rather than looking ahead. Scrapbooking is usually marketed as a way to preserve the past and to provide a personal history for both the scrapbooker and those that will follow.

For our purposes, scrapbooking is also a place to question what has happened in the past and to plan for what is to come. For this assignment I would like you to make a visual argument about the tie from your past to your expected, wished for, or planned future. Ideally, I would like you to include your relationship to the discourse community you are studying, but this will not be possible considering the topics some of you chose.

The specifics:

Each of you will produce **four units for your scrapbook project**. These units may be measured in pages, computer screens, artistic frames, or other presentations you will come up with that I haven't even thought of yet. The scrapbook should be cohesive as a unit, but feel free to focus on different experiences and/or aspects of your identity.

Audience:

Audience is key to any composing assignment and this project is not exception. Because these works are innately personal but will also eventually be shared with your classmates, the audience you will be addressing is yourself as author as well as your classmates and I.

Purpose:

Although I encourage creativity and thinking outside the box (or book in this case), there are some specific things I will be looking for in this assignment:

-Evidence of a developed and conscious argument. This is not a picture album or memory book. This work should help your classmates and I (and I hope you as well) see the connections between where you have been and where you are going.

-Utilization of visual rhetoric. Although writing is more than welcome as part of this assignment, remember it is not another paper. I expect to see images, color, photos and other design elements used to create an argument rather than a reliance on alphabetic text to tell your story.

Grading:

This project is worth **20 points** of your overall grade. Four points each will be assigned to each unit based on a list of criteria I will provide. The remaining points will come from the overall presentation of your book (2 points) and the in-class presentation (2 points).

Important dates:

Nov. 3-Computer Lab day to do Mission Statement activity (may help with this project)

Nov. 27-Dec. 1-Discuss online scrapbooking / work day on scrapbooks

Dec 6 and 8-Scrapbook presentations in class