More time spent with fewer people leads to greater lasting impact for the Kingdom of God.

BSU Christian Challenge
New Mexico State University
Study Series

121 Training Guide for Discipling Relationships

DISCIPLER’S NAME________________________
DISCIPLE’S NAME____________________ PHONE NUMBER____________
EMAIL ADDRESS________________________ DATE DISCIPLING STARTED______

Instructions: Record dates that each topic was taught. Keep additional records and notes on separate pages. Use this guide as a planning tool to help you prepare for each session with your disciple. It is important that you consistently review previously presented concepts, reminding your disciple that he/she will need to be able to present them to his/her future disciples.

Foundational Principles

• _______ Present Vision for Multiplication
• _______ Establish a Covenant with New Disciple
• _______ Present “A Plan for Multiplying Your Life”
  o _______ Introduce Strategy Diagram
  o _______ Present Profile of a True Convert
  o _______ Present Profile of a Disciple
  o _______ Present Profile of a Worker
  o _______ Present Profile of a Multiplying Leader
  o _______ Present Significance of Knowledge, Skill, and Character Issues
    ▪ _______ Convert to Disciple
    ▪ _______ Disciple to Worker
    ▪ _______ Worker to Multiplying Leader
  o _______ Introduce Training Guide for 121 Discipling Relationships
• _______ Return to these foundational principles consistently
• _______ Disciple can now present foundational principles effectively
• _______ Cover DNA and study each component

Initial Bible Study Series

Suggestion: Use these Bible studies as part of your planning as you take your disciple from Convert to Disciple, Disciple to Worker, and Worker to Multiplying Leader. See planning tool on reverse side.

• _______ Assurance of Salvation
• _______ Baptism
• _______ Conflict Resolution
• _______ Contentment
• _______ Dealing With Temptation
• _______ Establishing Personal Convictions
• Evangelism – A Plea For Fishing
• Generosity
• Holy Spirit
• Importance of God’s Word
• Influence
• Jonathan and the Armor Bearer
• Living To Please God (Disciple’s Cross)
• Missions – Is God Calling You?
• Quiet Time
• Recruiting and Encouraging a Disciple
• Scripture Memory
• Seeking and Offering Personal Accountability
• Spiritual Gifts
• Yielding Your Rights

Evangelism Training
• Has your disciple begun evangelism training? When?
  o With whom?
• Has your disciple completed evangelism training? When?
• Is your disciple equipping someone else in evangelism training?
  o Who?

Missions Experience
• Has your disciple declared their availability to serve the Lord in missions? When?
• Has your disciple applied for a missions assignment? When?
  o Preference?
• Has your disciple served in a missions assignment? List information and notes below.
  o North American Assignments
    __________________________________________________________
    __________________________________________________________
  o Global Assignments
    __________________________________________________________
    __________________________________________________________

Personal Enlistment Strategy
• Has your disciple prayerfully selected one person whom they will intentionally assimilate into the BSU ministry each semester?
  o Names:

Ministry to the Community
• Are you and your disciple serving the community through ministry projects? Plan one project each semester.

________________________________________________________
Commitment to the Local Church

• ______ Has your disciple committed to being involved in a local church?
  o ______ Has he/she become a member?
  o How consistently does he/she attend? Worship? Sunday School or Bible Study?

Convert to Disciple

Project topics and studies you would like to cover with this disciple. Establish a plan for each semester. Be sure to give appropriate balance to knowledge, skill, and character issues. Continue your notes on a separate page.

• ______
• ______
• ______
• ______
• ______

Disciple to Worker

Project topics and studies you would like to cover with this disciple. Establish a plan for each semester. Be sure to give appropriate balance to knowledge, skill, and character issues. Continue your notes on a separate page.

• ______
• ______
• ______
• ______
• ______

Worker to Multiplying Leader

Project topics and studies you would like to cover with this disciple. Establish a plan for each semester. Be sure to give appropriate balance to knowledge, skill, and character issues. Continue your notes on a separate page.

• ______
• ______
• ______
• ______
• ______

This study series is copyrighted. © BSU Christian Challenge NMSU

Permissions: You are permitted and encouraged to reproduce and distribute this material in any format provided that you do not alter the wording in any way and do not charge a fee beyond the cost of reproduction. For web posting, a link to this document on our website is preferred. Any exceptions to the above must be approved by the Christian Challenge staff.

Please include the following statement on any distributed copy: Provided by the Christian Challenge. © BSU Christian Challenge NMSU. Website: www.nmsuchristianchallenge.org