

Garrett L. Strosser

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Education:

Ph.D. Social Psychology / Minor-Experimental Statistics ABD (Expected June, 2010)

Dissertation: *Using cognitive and social cognitive measures to assess overlap of cultural identities in bicultural, Mexican American individuals*

New Mexico State University, Las Cruces, NM

M.A. Experimental Psychology (May, 2006)

Thesis: *Emotional components of moral values*

New Mexico State University, Las Cruces, NM

M.Ed. Community Agency Counseling (August, 2000)

Auburn University, Auburn, AL

B.A. Psychology/Minor-Spanish (May, 1998)

Magna cum Laude

Angelo State University, San Angelo, TX

Teaching Experience:

*(Courses listed in order of frequency taught.)

Instructor (with full responsibility) (Fall 2006-present)

New Mexico State University

***Introduction to Psychology** (3 semesters) (N range = 109-111)

Topics for this course are organized around two themes: 1) When do we want to follow societal norms, and when do we not want to follow societal norms? and 2) What factors influence us, and how do we influence others? Under these two themes topics such as research methods, psychological disorders, brain physiology, memory, learning, social psychology, and human development are covered. Assignments include having students locate and identify correlational and experimental studies in the popular media, having students present a small group poster about a psychological disorder, and having students locate and identify monocular depth cues in print media.

Ratings (4 pt. scale):

N = 237, Median instructor rating = 4.00, Mean = 3.86, Mode = 4.00, Std. Dev. = .24

*Key: N (Number of evaluations), Median (Midpoint), Mean (Average), Mode (Most Frequent), Std. Dev. (A measure of dispersion). Higher numbers indicate higher ratings.

***Childhood Development** (3 semesters) (N range = 42-72)

Topics include the biosocial, cognitive, and psychosocial influences on children from preconception through 13 years of age. A cumulating assignment requires students to write an integrative paper which has them take the perspective of an adult raising a child and to address a variety of hypothetical questions regarding the child's biological, cognitive, social, and moral development. Examples of questions to be addressed include: 1) How would you respond if the child was performing below average in school compared to his/her classmates, and 2) How do you respond if the child wants to engage in an activity that does not fit traditional gender roles (e.g. A boy wants to play with a Barbie doll or a girl wants to play football.)?

Ratings (4 pt. scale):

N = 122, Median instructor rating = 4.00, Mean = 3.81, Mode = 4.00, Std. Dev. = .24

***Thinking** (1 semester) (N = 18)

Upper-level undergraduate course that includes topics such as working memory, categorization/knowledge structures, logic/reasoning, probability judgments, heuristics and biases, creativity, intelligence, and culture and thought. Journal articles representative of each of the aforementioned topics are selected for students to read, summarize, and discuss. Students also chose one of these topics of interest to them to present in small groups, orally to the class. Presentations include basic summarized components of the topic covered in class as well as additional researched information not previously discussed. Presentations need to include both visual components as well as an interactive or demonstration component to involve the audience.

Ratings (4 pt. scale):

N = 16, Median instructor rating = 4.00, Mean = 4.00, Mode = 4.00, Std. Dev. = .00

Instructor (with full responsibility) (Fall 2004-present)

El Paso Community College

***Introduction to Psychology** (6 semesters) (N range = 22-38)

(Topics similar to aforementioned Introduction to Psychology course taught at NMSU.)

Ratings (5 pt. scale) (collapsed across each student rating instructor on 27 domains):

N = 30, Median instructor rating = 5.00, Mean = 4.84, Mode = 5.00, Std. Dev. = .43

*Note: All teaching evaluations are included in the above statistics. El Paso Community College (EPCC), however, only has teaching evaluations completed in the fall semesters

***Human Growth and Development** (5 semesters) (N range = 17-37)

Topics include the biosocial, cognitive, and psychosocial influences on humans from preconception through death. Students engage in activities such as identifying and evaluating the parenting styles of hypothetical individuals in written vignettes and identifying and assessing their own "stages" or levels of development (e.g. Erikson's psychosocial stages and Kohlberg's stages and/or Gilligan's categories of morality).

Ratings (5 pt. scale):

N = 65, Median instructor rating = 5.00, Mean = 4.84, Mode = 5.00, Std. Dev. = .41

Teaching Assistant (Fall 2003-present)
New Mexico State University

Introduction to Psychology (4 semesters)
Quantitative Methods in Psychology I (Graduate Course) (1 semester)
Learning (Graduate & Undergraduate Course) (1 semester)
Social Psychology (1 semester)
Research Methods (1 semester)
Advanced Research Methods (1 semester)
Biopsychology (1 semester)

Research:

Research Interests

- Cognitive representation and organization of culture in bicultural individuals
- Acculturative stresses such as the impact of cultural stereotype threats on bicultural individuals
- Unconscious and implicit influences such as social priming exposure and implicit attitudes
- Political psychology, especially as it pertains to ideology and perspectives of morality

Publications

Thompson, L. A., & Strosser, G. L. (in press). Perceptual development. In R. Parasuraman (Ed.), *Encyclopedia of human behavior, Vol. 2*.

Ketelaar, T., Preston, B., Russell, D., Davis, M., & Strosser, G. (2007). EMOTLAB: Software for studying emotional signaling in economic bargaining games. *Behavior Research Methods, 39*(4), 959-972.

Under Review

Guynn, M. J., McDaniel, M. A., Strosser, G. L., Ramirez, J. M., Hinrichs, E. L., & Hayes, K. R. (under review at *Memory and Cognition*). Relational and item-specific influences on generate-recognize process in recall.

Presentations

Strosser, G. L., & Lawson, R. (accepted for Jan., 2010). *Implicit attitudes toward atheists and other unreligious concepts*. Society of Personality and Social Psychology: Poster Presentation, Las Vegas, NV.

Strosser, G.L. (Feb., 2009). *Evaluating stereotype threat in bicultural Mexican-American individuals*. Society of Personality and Social Psychology: Poster Presentation, Tampa, FL.

Strosser, G.L. (Feb., 2008). *Evaluating stereotype threat in bicultural Mexican-American individuals*. SPSP Cultural Psychology Pre-Conference: Poster Presentation, Albuquerque, NM.

Strosser, G. L., & Ketelaar, T. (July, 2006). *Personality, morality, and emotions: Emotional components of moral values in liberal and conservative individuals*. Stanford Institute in Political Psychology Conference: Oral Presentation, Palo Alto, CA.

Strosser, G. L., & Abalakina, M. (Apr., 2004). *Cultural variations in the remembered duration of time*. NMSU Psychology Dept. First Year Master's Project: Poster Presentation, Las Cruces, NM.

Additional Work Experience:**Care Manager for Adults with Severe Mental Illness** (Sept. 2002-Aug. 2003)

Mental Health & Mental Retardation of Tarrant County

- Provided therapeutic and case management services to adults diagnosed with severe mental illnesses
- Led individual and group therapy sessions
- Visited clients at home for therapeutic interventions
- Updated treatment plans and mental health objectives
- Monitored psychiatric medication regimen
- Assisted individuals with community needs: shopping, banking, doctors' appointments, etc.

Therapist for Non-Profit Agency (Dec. 2000-Aug. 2002)

Mental Health Services of Southern Oklahoma

- Diagnosed and subsequently provided therapeutic and case management services to children, adolescents, and adults diagnosed with a variety of mental illnesses, adjustment difficulties, and drug and alcohol abuse issues
- Led individual and group therapy sessions
- Supervised a part-time rural mental health clinic
- Supervised an administrative assistant
- Evaluated individuals for competency to stand trial
- Evaluated individuals for hospitalization
- Visited clients at home for therapeutic interventions
- Diagnosed mental health clients

Professional Membership:**Teaching Academy Member** (Spring 2008-present)

New Mexico State University

- Completed minimum of 10 hrs. per academic year of voluntary on-campus training focusing on teaching and research skills development
- Included training topics such as:
 - The Anatomy of Prejudice (by Jane Elliott)
 - Grant Proposal & Development for Academia
 - Engaging Students with "Clicker" Technology
 - Plagiarism Pitfalls & Prevention Strategies
 - Building Student Skills for Learning in Content Areas
 - Is there a Fulbright in Your Future?
 - Writing in the STEM Disciplines: Maximizing Learning, Minimizing Time
 - Transforming Learning in Math

Society for Personality & Social Psychology (SPSP) Member (2005-present)**International Association of Cross-Cultural Psychology Member** (2009)**National Certified Counselor (NCC)** (2000-2011)

- Completed Council for the Accreditation of Counseling and Related Educational Programs (CACREP) Accredited Master's Program in Community Agency Counseling
- Successfully passed National Counselor Exam (NCE)

Society for Cultural Psychology Working Committee Member (2008)

- Served as graduate student representative for the development of the "Society for Cultural Psychology" through online discussions

Honors and Awards:**NMSU Psychology Department Travel Grant Award** (2006, 2008, 2009)**NMSU Graduate School Student Travel Grant Award** (2008)**NMSU Graduate Assistantship Award** (2007-2008)

- Selected as 1 of 3 graduate students from the department to receive award
- Selection based on student's contribution to the university's research and teaching mission

Virtual Summer Institute in Political Psychology (V-SIPP)—Stanford University (2006)

- Selected as 1 of 60 students and professors internationally to participate in the institute
- Completed online courses and participated in discussions given by faculty from Stanford and UC Berkeley
- Attended and presented at cumulating conference in Palo Alto, CA

Phi Kappa Phi Honor Society—Graduate Honors Society (2006-present)**Chi Sigma Iota**—Counseling Honors Society (1999-2000)**Psi Chi Honor Society**—Undergraduate Psychology Honors Society (1997-1998)**Alpha Chi National Honor Scholarship Society**—Undergraduate Honors Society (1996)**Service:****Psi Chi Guest Speaker** (2006, 2009)

New Mexico State University

- Presented information to psychology honors society about applying to and attending graduate school and career paths in counseling and research psychology

Organ Mountain Technical Rescue Squad—New Probationary Member (2009)

Las Cruces, NM

- Voluntarily completing trainings related to search and rescue missions in southern New Mexico

Undergraduate Psychology Mentor (Oct. 2007-Aug. 2008)

New Mexico State University

- Voluntarily mentored undergraduate students on career paths in psychology

Undergraduate Psychology Advisor (Jan. 2005-Aug. 2007)

New Mexico State University

- Advised undergraduate psychology majors on undergraduate degree program requirements in psychology

Society for Personality & Social Psychology (SPSP) Conference Volunteer (2007)

- Registered faculty and students for SPSP conference

Social Lab Coordinator (2005-2006)

New Mexico State University

- Coordinated series of faculty and graduate student speakers for weekly social lab meeting

Computer Research Skills**Statistical Software:**

- SPSS
- SAS

Experimental Research Software:

- E-Prime

Classroom Applications:

- WebCT
- Blackboard

References:

Dr. Laura Madson, Associate Professor (Advisor)
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