

Curriculum Vitae

Academic Affiliation

Assistant Professor
Special Education/Communication Disorders
College of Education
New Mexico State University

Contact Information

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EDUCATION

- 2008 The University of New Mexico, Albuquerque, NM, Ph.D. in Educational Psychology; Cognitive Science and Research Methods/Statistics.
- 1974 The University of New Mexico, Albuquerque, NM. M.S. in Communicative Disorders
- 1972 The University of New Mexico, Albuquerque, NM. B.U.S., concentrated course curriculum in Communicative Disorders, Psychology and Special Education

LICENSE AND/OR CERTIFICATION

Certificate of Clinical Competence, Speech-Language Pathology, American Speech-Language-Hearing Association.

Speech-Language Pathologist, New Mexico Regulation and Licensing Department, Speech-Language Pathology, Audiology, and Hearing Aid Dispensing Board.

Speech-Language Pathologist, State of New Mexico Public Education Department

HONORS AND AWARDS

Doctoral Dissertation, Pass with Distinction, Educational Psychology Program, University of New Mexico (2008).

Nominated by the Educational Psychology Program for the University of New Mexico Regents Fellowship (2005).

Recipient of the New Mexico Scholars Award from the Office of Graduate Studies, University of New Mexico (2004/2005).

Recipient of the New Mexico Scholars Award from the Office of Graduate Studies, University of New Mexico (2003/2004).

Recipient of the New Mexico Scholars Award from the Office of Graduate Studies, University of New Mexico (2002/2003).

Recipient of the New Mexico Scholars Award from the Office of Graduate Studies, University of New Mexico (2001/2002).

ACADEMIC, ADMINISTRATIVE AND CLINICAL EXPERIENCE

August 2008 – Present	Assistant Professor of Communication Disorders New Mexico State University, Las Cruces, NM
August 1995 - August 2008	Speech-Language Pathologist Albuquerque Public Schools, Albuquerque, NM
October 1993 - December 2001	Speech-Language Pathologist St. Joseph Hospital, Albuquerque, NM
August 1989 - August 1995	Private Practice Speech-Language Pathologist, 523 Lomas NE, Albuquerque, NM
October 1981 – August 1995	Consultant Speech-Language Pathologist, Independent contracts held with several school districts in the State of New Mexico including: Albuquerque Public Schools, Dulce Public Schools, Pojoaque School District, Espanola School District, Penasco School District, and Mesa Vista School District
March 1986 – August 1989	Executive Director Albuquerque Area Indian Health Board, Inc., Albuquerque, NM

October 1981 – March 1986	Speech-Hearing Project Clinical Coordinator, Albuquerque Area Indian Health Board, Inc., Albuquerque, NM
January – May, 1980	Independent Contractor, Speech-Language Pathology, Zuni Head Start, Zuni Pueblo, NM
February 1978 - October 1981	Project Speech-Language Pathologist, Southwest Hearing Speech and Language Associates, Inc., Albuquerque, NM
August 1975 - February 1978.	Speech-Language Pathologist, Albuquerque Public Schools, Albuquerque, NM
December 1974 – August 1975	Clinical Speech-Language Pathologist, Rehabilitation Center, Inc., Albuquerque, NM

PUBLICATIONS

- Salas-Provance, M., Rhein, D., & Valdez, A. (in review). SLP and teacher attitudes when instructing Hispanic learners. *Language, Speech, and Hearing Services in Schools*.
- Moreno, R., & Valdez, A. (2007). Immediate and delayed learning effects of using a classroom case exemplar in teacher education: The role of presentation format. *Journal of Educational Psychology, 99* (1), 194-206.
- Moreno, R., & Valdez, A. (2005). Cognitive load and learning effects of having students organize pictures and words in multimedia environments: The role of student interactivity and feedback. *Educational Technology Research and Development, 53*, (3), 11-45.

CONFERENCE PRESENTATIONS

- Valdez, A. (2010, May). Computer-based Feedback and Goal Intervention: Learning Effects. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Valdez, A. (2009, November). Confirmatory Factor Analysis of the CELF-Preschool-2: Model Comparisons. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Valdez, A. (2007, November). Encouraging mindful feedback processing: A computer-based training for alphabetic sequencing. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA.

- Valdez, A. (2006, April). Accuracy of teacher-based judgments of reading achievement: Cross-sectional and longitudinal perspective. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Valdez, A. (2005, November). Language Proficiency in Spanish-Speaking Kindergartners: Pre-LAS Espanol. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Valdez, A. (2004, November). Reporting confirmatory factor analytic results: ITPA-3, CELF-4 and CASL. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Valdez, A. & Stevens, J. (2003, November). Comparability of the CELF-3 across referred students and the standardization sample. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Valdez, A. (2002, November). A confirmatory factor analysis of the Clinical Evaluation of Language Fundamentals-Third Edition. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Valdez, A. (1990, November). Developing a rural outreach prevention/education program within a Navajo Native American community: Focus on HIV infection and AIDS. Invited workshop presented at the National Conference on HIV Infection and AIDS among Racial and Ethnic Populations, Washington, D.C.
- Valdez, A. (1981, November). A speech-language screening technique for Native American children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Johnson, J., Miles, M. & Valdez, A. (1979, November). An audiology early identification program for Native American children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Miles, M., Johnson, J., & Valdez, A. (1979, November). A speech-language early identification program for Native American children. Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Valdez, A. (1979, November). Bilingual education and language problems in Native American children. Facilitated a clinician's forum at the annual meeting of the American Speech-Language-Hearing Association, Atlanta, GA.

GRANTS

External

Valdez, A. (June, 2005). ECLS-K Training Seminar, supported by the U.S. Department of Education, National Center for Educational Statistics, Institute of Educational Sciences (~ \$2,000.00 funded).

Internal

Valdez, A. (2006). Research Project and Travel (RPT) Grant, supported by the Office of Graduate Studies, University of New Mexico (\$667.00 funded).

Valdez, A. (2004). Research Project and Travel (RPT) Grant, supported by the Office of Graduate Studies, University of New Mexico (\$500.00 funded).

Valdez, A. (2003). Research Project and Travel (RPT) Grant, supported by the Office of Graduate Studies, University of New Mexico (\$988.00 funded).

Valdez, A. (2002). Research Project and Travel (RPT) Grant, supported by the Office of Graduate Studies, University of New Mexico (\$958.00 funded).

TEACHING EXPERIENCE

New Mexico State University

Language Acquisition: (CD 360/509), Fall, 2009. College of Education, Special Education/Communication Disorders Department.

Research Methods: (CD 505), Fall, 2009. College of Education, Special Education/Communication Disorders Department.

Pediatric Language and Disorders: (CD 525), Fall, 2009. College of Education, Special Education/Communication Disorders Department.

Professional Reasoning and Scientific Thinking: (CD 393/593), Spring, 2008. College of Education, Special Education/Communication Disorders Department.

Introduction to Speech Science: (CD 380/503), Spring, 2009. College of Education, Special Education/Communication Disorders Department.

Introduction to Communication Disorders: (CD 221), Fall, 2008. College of Education, Special Education/Communication Disorders Department.

Speech Disorders: (CD 452), Fall, 2008. College of Education, Special Education/Communication Disorders Department.

Pediatric Language and Disorders: (CD 525), Fall, 2008. College of Education, Special Education/Communication Disorders Department.

University of New Mexico

Introduction to Educational Statistics: (Educational Psychology 511), Spring, 2006. Instructor of record, instructor rating 4.6 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Department.

Conducting Quantitative Research: (Educational Psychology 505), Spring, 2005. Instructor of record, instructor rating 4.8 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Department.

Survey and Questionnaire Design and Analysis (Educational Psychology 515), Fall, 2004. Instructor of record, instructor rating 4.3 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Department.

Assessing Language in Children (Speech and Hearing Sciences 533), Spring, 2004. Instructor of record, instructor rating 5.1 (Instructor and Course Evaluation 6 point scale). College of Arts and Sciences, Speech and Hearing Sciences Department.

Learning in the Classroom (Educational Psychology 310), Spring, 2004. Instructor of record, instructor rating 5.7 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Department.

Learning in the Classroom (Educational Psychology 310), Fall, 2003. Instructor of record, instructor rating 5.4 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Department.

Learning in the Classroom (Educational Psychology 310), Spring, 2003. Instructor of record, instructor rating 4.5 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Program.

Developmental, Psychological and Social Issues in Education (Education 313), Fall, 2002. Instructor rating 5.0 (Instructor and Course Evaluation 6 point scale). College of Education, Educational Psychology Program.

SERVICE

Member: College of Education Dean Search Committee. College of Education, NMSU.

Chairperson: Adult Neurogenic Disorders Faculty Search Committee. College of Education, Special Education/Communication Disorders Department, NMSU.

Member: Program Director Faculty Search Committee. College of Education, Special Education/Communication Disorders Department, NMSU.

Member: Voice and Speech and Hearing Sciences Faculty Search Committee. College of Education, Special Education/Communication Disorders Department, NMSU.

Member: Research Committee. College of Education, NMSU.

Member: Communicable Disease Preparedness Committee, NMSU.

Member: Applied Educational Statistics Faculty Search Committee. College of Education, Educational Psychology Department, UNM.

Member: Research Methodology and Research Design Faculty Search Committee. College of Education, Educational Psychology Department, UNM.

Member: Post Doctoral Research Fellow Search Committee, National Science Foundation Grant, "Assessing Cognitive Diversity: Implications for Hispanic, Native American, and White Children's Mathematics Learning". College of Education, Educational Psychology Department, UNM.

Member: Educational Psychology Graduate Student Association, Committee for the Development of Student Grant Guidelines and Grant Review, College of Education, Educational Psychology Department, UNM.

Board Member: Healthcare for the Homeless. Albuquerque, New Mexico (1994-1996).

Board Member: Speech-Language Pathology and Audiology Licensure Board, Santa Fe, New Mexico (1979-1993).

Member: U.S. Department of Health, Public Health Service, Committee on American Indian Self-determination in Health Care Programs. Washington, DC (1989).

Member: American Speech-Language-Hearing Association, Committee on Supportive Personnel, Washington, DC (1978-1981).

Member: American Speech-Language-Hearing Association, Task Force for the Improvement of Services for Minority Populations, Washington, DC (1982).

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association

American Educational Research Association

American Psychological Society

Association for Psychological Science