

David Pengelley
Grading and Daily Logistics
Described further in *Comments on classroom dynamics* at my web site

Grading:

Part A (Reading Questions) and Part B (Warmups) are marked *extremely* quickly, with +, ✓, −, basically just for advance completion. I learn from Part A what I need to plan for class, and I sometimes write my reactions to student responses on reading questions.

Part C (a very few Final Exercises) is marked carefully, given feedback and a letter grade (A-F), and may be suggested/expected to be redone to improve the grade.

Basically, the spirit of overall grading is that Parts A and B are about ‘showing up’ with advance preparation, and Part C, the few harder exercises, is the final measure of quality. Parts A,B,C are a large part of the grade for the course.

Logistics (described in more detail on my web site): In relation to the day on which a new daily unit of material will be discussed and worked on,

Part A, assigned 2 class periods before, collected 1 class period before, returned on new unit day.

Part B, assigned 1 class period before, collected at end of new unit day after class work

Part C, assigned on new unit day, due next time.

For instance, on Day 6, students work on unit 5 in class (based on 5A, 5B preparation), and finish at home with 5C. Homework parts are thus assigned in *rolling trios*:

Day 4	*	*	5A		
Day 5		*	5B	6A	
Day 6			5C	6B	7A
Day 7				6C	7B *
Day 8					7C * *