What could be done to improve this course to help you learn more?

More interactive learning. Not so much reading from a PowerPoint

The exams were pretty difficult. I feel like there could have been more done in class to better help us prepare for them.

Make power point test review for all the tests, I feel those are what prepare me the most.

Didn’t always know the answers all of the questions that students asked.

Nothing that I can think of right now, I love this class!

There could be a few more hands on activities. The chicken lab helped me understand the learning material better, and I wish there were a few more activities to help with other lessons.

Our class time was not utilized very well. Often the instructor would spend too much time allowing certain students to offer their opinion of the subject matter, whether right or wrong, and the instructor would just allow them to talk as long as they wanted.

He was just extremely nervous about teaching at the beginning, but as time went on he got more relaxed, which I think helped improve the classroom setting. Meaning next time he teaches he will be even better. I figure that now he can focus a little more on adding one or two things to the lesson that are not a part of the reading, to make it more interesting. This would also make it necessary to attend class, since many did not because it was solely based off of what was in the book. Another thing he could do to enforce attendance is give a few points for it like most other teachers I have taken do, usually by them taking a quiz at the beginning (doesn’t necessarily have to be done every day). One thing I have learned from my other courses, is I learn the most when I have to read the book or material beforehand, and then when I come to class we talk about things that are related to it and go more in depth, but to the point where you have to of read the material beforehand for it to not make you lost. Learning this way also helps me greatly remember it more, rather than just writing it down to forget, it forces me to draw conclusions in my head and make connections between different parts, since in reality most of it is connected in some way or another and making those connections helps you put it in your memory where it can be used in an efficient manner, rather than many random separate facts and parts that will fade with time. If this latter suggestion of changing the course to the point where it is a second learning that adds to the book, I strongly just recommend bringing in many other parts that are not directly from the book and using some of the stuff brought in on the tests, since you shouldn’t be able to pass the tests if you didn’t go to class (and you can if everything is based off of the book).

nothing i learned a lot

At times it was hard to hear Brother Jensen. I sat in the 4th or 5th row the whole year and struggled hearing him. Also, I felt that he just read stuff to us and it wasn't very meaningful. The notes on the PowerPoint were too long and it was hard to get everything wrote down because he would read it and
move on. He was also very static. His voice and his movements were quiet and slow. He didn't move around at all and it made it a little boring.

The teacher seemed a little unknowing about some questioned that were raised in class but that is because it was his first semester teaching.

We should cover less material and go more in depth in other topics.

N/A

Had more participation/group work/activities. It would be nice to do something not in our seat.

Sometimes an hour and a half of just powerpoints didn't always help me learn everything I could have. Maybe there could have been more activities to do or something to switch things up and keep things interesting.

I need to be more involved and try harder.

Brother Jenson is a great guy, he struggled at times and lost his train of thought but he is also a first year teacher so I feel those things improve with time.

Not as much powerpoint and more information taught instead of told.

if we still miss questions by the 2nd attempt i think it would be beneficial if we would be given the correct answer.

nothing, its great!

If the lectures could be a bit more interactive it might help students be more involved and learn more. It was really just reading off the slides and writing down what he says if we wanted to.

More activities instead of only lectures.

This course was very good, I can't think of anything right now

I liked this class the way it was, I don't think I would change it

I think that the course would be even better if there were more assignments to help apply our knowledge of the material. This would help us to remember it more before exams.

I can't think of anything.
What could be done to improve this course to help you learn more?

I think by nature of him being an adjunct teacher. The knowledge and insights I was hoping to get out of the class wasn’t what I expected. Classes were often times a repeat of what we’ve read in the textbook rather than an extension and a deepening to our understanding.

Sometimes the course felt a bit boring and monotonous because there wasn’t much diversity at all in the learning activities.

More accountability to what is learned most of the assignments are open books or notes.

My instructor was not good at all. He just graduated with his Bachelors?? How could you hire someone who just graduated from BYU-I with his bachelor’s degree in psychology? I know it was his first semester teaching, but I was not aware that college teachers could have anything less than a masters degree in whatever field they were hired to teach in. I did exceptionally poorly on the tests because for some reason he had to write them all himself. I should not hate an intro to psych class as much as I did this semester. I have talked to numerous people about this and everyone I talked to thought it was absurd that he could have been hired. Please never hire someone with his level of education again. I am extremely frustrated with this school right now because of this.

I think going to his class was kind of boring, it was like the textbook all over again. I think that he needs to be a little more interesting and not read exactly from the powerpoints.

I didn’t like how every class was a PowerPoint that the instructor basically read. There wasn’t a need to go to class, because everything was posted afterwards anyway, which is fine, but it made class very boring and tedious.

There were too many kids in that class that wanted to raise their hands and talk about stuff that was unrelated to course material. It was very annoying and distracting.

be held more accountable for reading the text book chapters.

Sometimes answers to the questions students asked were unclear or confusing. The instructor also tended to just read off a power point for the entirety of the class. Lots of him talking, reading off the screen. There could be something done to make it more engaging, or interactive.

More excitement and taking attendance. Also, an hour and a half is a long time for this class.

I think that the teacher was great. If anything took away from my learning experience, it was other students. Due to how large and all encompassing the course is, I found that students asked a lot of irrelevant and unnecessary questions. This detracted from my learning and often confused me a little bit. Otherwise, this course was exceptional and the teacher was as well.

Prepare better before class with expected to cover material. Most questions asked in class could not be answered, and he had to come back next class with the answers. He only knew what was on the slides and that was it.
More group work would be nice.

Have a more experienced professor

Each week we just read the chapter and then went through a powerpoint that contained exactly what the textbook had in it. We were able to just read the textbook and not have to come to class which made the class size shrink each week. I feel that the class could be more interesting and should contain more than just what is in the textbook so that students have incentive to come to class each week.

Make the lectures more exciting.

By making class attendance a requirement

maybe more real life examples to help illustrate a method or way of how psychologists in the past experimented.

Nothing, I loved it.

There was just a few times where he was too nice to the students who got off topic and shared too much information that wasn't related. I felt like I would've liked class a little better if there were more rules in place about how often you shared to make sure if students did share they would think twice if it was worth sharing.

I don't know, maybe the instructor could be a little more prepared. There was a lot of 'reading terms straight out of the book' stuff rather than teaching things in a very different way. And since we had just taken a quiz on the chapter we'd be discussing, it was all familiar and basically repetition. While repetition helps me memorize stuff, it was a little boring sometimes.

I thought everything was perfectly set up to help us learn the most we could learn.

He couldn't done more group discussion and less note taking.

More interactive work, like the chicken lab.