Required Text:

ISBN-10: 1464107815

Course Organization:

Chapter Quizzes: These quizzes will be online and open-book. There will be no time limits on these quizzes other than their due date. In other words, you can take all the time you want to do them before they are due. With the exception of the first week of the semester, you will be expected to read the chapter and take the quiz prior to the class period in which we will discuss the corresponding chapter. Your responsibility is to read the book carefully, take the quiz, and then come prepared to discuss the material before class starts. Quizzes are open note and open book – but they are not taken in the testing center. Quizzes will all be weighted evenly. No late work will be accepted.

Participation: I will not keep track of attendance, however, there will occasionally be in-class activities/projects (such as a chicken lab). If you are not in class for these assignments, you will receive a zero. Also, a small portion of the “participation” grade category will be reserved for “participation points”. Everyone will automatically receive these points, however, points may be deducted for disrespectful behavior, such as using your phone in class. Once during the semester, you will also need to participate in research conducted by the PSYCH 485 students (or complete an alternative research assignment). For more information see “Participate in Research” on I-Learn.

Exams: There will be six exams and a final exam administered throughout the semester. Each exam will cover two to three chapters from your text and what we have discussed in class. These exams will be administered in the Testing Center. Again, unless there is some extenuating circumstance (death of a loved one, etc.), tests are to be taken within the time frame outlined in the course schedule and on I-Learn. The 6 chapter exams are not open book or open note – so please do not try to use your textbook in the testing center! That being said, there will be a comprehensive final on I-Learn (not in the testing center) which will be open book and open note. You will need to complete the final on the last week of the semester – and unlike your quizzes and previous exams, it will have a time limit. Adjustments may be made to the exams if needed.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92.9%</td>
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<tr>
<td>B+</td>
<td>87 - 89.9%</td>
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<tr>
<td>B</td>
<td>83 - 86.9%</td>
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<tr>
<td>B-</td>
<td>80 - 82.9%</td>
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<tr>
<td>C+</td>
<td>77 - 79.9%</td>
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<tr>
<td>C</td>
<td>73 - 76.9%</td>
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<tr>
<td>C-</td>
<td>70 - 72.9%</td>
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<tr>
<td>D+</td>
<td>67 - 69.9%</td>
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<td>D</td>
<td>63 - 66.9%</td>
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<tr>
<td>D-</td>
<td>60 - 62.9%</td>
</tr>
<tr>
<td>F</td>
<td>0 - 59.9%</td>
</tr>
</tbody>
</table>
Grade Breakdown:
Quizzes = 25% of final grade
Participation = 11% of final grade
Exams = 64% of final grade
Total = 100% of final grade

Class Policies:

Questions: As it pertains to being in class, if you have a question, please ask! I may not know the answer to the question you will ask, but I will go and research the question and bring it back to the next class period. Or better yet, I will ask you to go find the answer to share with the class. But please be courteous and raise your hand.

Many questions about the class in general, such as “When is the test” or “When is this quiz due?” or “Can I make this up” can usually be answered by checking the syllabus and calendar provided on I-Learn, and so I ask that you try to find the answer yourself first before emailing me (when there are 120 students, my inbox fills up really quick). That being said, I am happy to help where I can and will try and reply as quickly as possible!

Technology: You should not be using your phones for anything. If your phone goes off in class or if I see people texting, Pinning, Tweeting, Facebooking, Gaming, Netflixing, or anything unrelated to class, then you’ll lose participation points. It’s disrespectful and distracting to those around you. While laptops are permitted, the same rule applies - if I find out that you are using your laptop for any other reason than taking notes, then you will lose participation points.

Heads up: PSYCH 111 covers an incredibly large amount of information in a relatively short time. Because of the quick paced nature of the course, attendance will be extremely important for you. Expect to work hard in this class and expect it to be somewhat challenging, but also I hope that you feel that you can communicate openly with me about how things are going for you (even if you’re not satisfied). Although I’m new and inexperienced, I am committed to making this a fun and beneficial experience for you!

Services for Students with Disabilities: BYU-Idaho is committed to providing a working and learning atmosphere which reasonably accommodates qualified persons with disabilities. If you have any disability, contact the Services for Students with Disabilities Office at 208-496-1158. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and the instructor by this office. If you need assistance or feel you have been unlawfully discriminated on the basis of disability, you may seek resolution through established policy and procedures. Contact the Personnel Office at 208-496-1130.

Sexual Harassment: Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program which receives federal funds, including federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Personnel Office at 208-496-1130.
## Course Schedule:

<table>
<thead>
<tr>
<th>Week (Dates)</th>
<th>Lessons and Assignments Due</th>
</tr>
</thead>
</table>
| **Week 1** (Sept 10 - Sept 16) | **Tuesday**  
Topic: Intro & CH 1  
Due: Read Syllabus & take the syllabus quiz before next class  
**Thursday**  
Topic: CH 1 continued  
Due: CH 1 Reading & Quiz due Saturday by 11:59pm |
| **Week 2** (Sept 17 – Sept 23) | **Tuesday**  
Topic: CH 2 Research Methods  
Due: CH 2 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 2 & Exam Review  
Due: **Exam 1** (CH 1-2) due Monday when testing center closes |
| **Week 3** (Sept 24 – Sept 30) | **Tuesday**  
Topic: CH 3 Neuroscience  
Due: CH 3 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 4 Sensation & Perception  
Due: CH 4 Reading & Quiz due before class Thursday at 11am |
| **Week 4** (Oct 1 – Oct 7) | **Tuesday**  
Topic: CH 5 Cognition  
Due: CH 5 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: Exam Review (3 chapters)  
Due: **Exam 2** (CH 3-5) due **Thursday Oct 12th** when testing center closes |
| **Week 5** (Oct 8 – Oct 14) | **Tuesday**  
Topic: CH 6 Memory & Consciousness  
Due: CH 6 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 8 Emotion & Motivation  
Due: CH 8 Reading & Quiz due before class Thursday at 11am |
| **Week 6** (Oct 15 – Oct 21) | **Tuesday**  
Topic: CH 9 Language  
Due: CH 9 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: Exam Review (3 chapters)  
Due: **Exam 3** (CH 6, 8, 9) due **Wednesday October 25th** |
| **Week 7** (Oct 22 – Oct 28) | **Tuesday**  
Topic: CH 7 Learning  
Due: CH 7 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: Chicken Lab  
Due: |
| **Week 8** (Oct 29 – Nov 4) | **Tuesday**  
Topic: CH 10 Development  
Due: CH 10 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: Exam Review  
Due: **Exam 4** (CH 7 & 10) due Saturday when testing center closes |
| **Week 9** (Nov 5 – Nov 11) | **Tuesday**  
Topic: CH 11 Personality  
Due: CH 11 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 12 Social Psychology  
Due: CH 12 Reading & Quiz due before class Thursday at 11am |
| **Week 10** (Nov 12 – Nov 18) | **Tuesday**  
Topic: CH 12 Continued  
Due:  
**Thursday**  
Topic: CH 13 Stress & Health  
Due: CH 13 Reading & Quiz |
| **Week 11** (Nov 19 – Nov 25) | **Tuesday**  
Topic: Stress & Health Project  
Due: **Exam 5** (CH 11-12 not 13) due Tuesday when the testing center closes  
**Thursday**  
Topic: THANKSGIVING  
Due: Be Safe! |
| **Week 12** (Nov 26 – Dec 2) | **Tuesday**  
Topic: CH 14 Psychological Disorders  
Due: CH 14 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 14 Continued  
Due: |
| **Week 13** (Dec 3 – Dec 9) | **Tuesday**  
Topic: CH 15 Treatment  
Due: CH 15 Reading & Quiz due before class Tuesday at 11am  
**Thursday**  
Topic: CH 15 Continued  
Due: **Exam 6** (CH 14-15) due Friday when testing center closes |
| **Week 14** (Dec 10 – Dec 16) | **Tuesday**  
Topic: Review for Final  
Due: Extra Credit?  
**Thursday**  
Topic: Testing Day  
Due: **Final Exam** take on I-Learn (not in the testing center). |

Please be aware that this is subject to change.