Required Text:
ISBN-10: 1464107815

Course Organization:
Chapter Quizzes: These quizzes will be online and open-book. There will be no time limits on these quizzes other than their due date. In other words, you can take all the time you want to do them before they are due. With the exception of the first week of the semester, you will be expected to read the chapter and take the quiz prior to the class period in which we will discuss the corresponding chapter. Your responsibility is to read the book carefully, take the quiz, and then come prepared to discuss the material before class starts. Quizzes are open note and open book – but they are not taken in the testing center. There are a total of 16 quizzes which will all be weighted evenly. No late work will be accepted.

Participation: I will not keep track of attendance, however, there will occasionally be in-class activities/projects (such as a chicken lab). If you are not in class for these assignments, you will receive a zero. Once during the semester, you will also need to participate in research conducted by the PSYCH 485 students (or complete an alternative research assignment). For more information see “Participate in Research” on I-Learn.

Exams: There will be six exams and a final exam administered throughout the semester. Each exam will cover two to three chapters from your text and what we have discussed in class. These exams will be administered in the Testing Center. Tests are to be taken within the time frame outlined in the course schedule and on I-Learn. If there is an extenuating circumstance (such as the death of a loved one, etc.) then please contact me before the exam deadline passes, otherwise I will not make exceptions. The 6 chapter exams are not open book or open note – so please do not try to use your textbook in the testing center! That being said, there will be a comprehensive final on I-Learn (not in the testing center) which will be open book and open note. You will need to complete the final on the last week of the semester – and unlike your quizzes and previous exams, it will have a time limit. Adjustments may be made to the exams if needed.

Grade Breakdown:
Quizzes = 25% of final grade
Participation = 11% of final grade
Exams = 48% of final grade
Final Exam = 16% of final grade
Total = 100% of final grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92.9%</td>
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<tr>
<td>B+</td>
<td>87 - 89.9%</td>
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<tr>
<td>B</td>
<td>83 - 86.9%</td>
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<tr>
<td>B-</td>
<td>80 - 82.9%</td>
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<tr>
<td>C+</td>
<td>77 - 79.9%</td>
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<td>C</td>
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<td>F</td>
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Class Policies:

All of the materials in the course are covered by fair use and copyright law. You are not permitted to share any information contained in this course (including your own work for this course) to any parties outside of this course by any means (e.g., posting, uploading, attachments, etc.) including images of any materials. Any actions such as this may be construed as theft of intellectual property, academic dishonesty, and/or facilitating cheating and/or plagiarism. As the instructor, I have the right to give you a failing grade for the assignment, the entire course, and am obligated to report you to the Honor Office.

I will provide course materials such as PowerPoint slides on I-Learn. Those materials are for you to use as study aids. However, I will occasionally give review sessions for exams – those presentation slides are a reward for attending class and will not be posted on I-Learn. While I do permit note-taking during test reviews, I ask that you do not take pictures of those slides. As a general rule, you should always ask for permission to photograph, or use any type of audio/video recording device (i.e., your cellphone).

Mercy Rule: As previously stated, I will not accept late work, quizzes, or tests. However, I understand that life can be unpredictable and so rather than play the game of trying to decide whose excuses are worthy of making a gradebook exception and whose are not, I have a “mercy rule” policy. I will drop 1 of the 16 quizzes, 1 of the 6 chapter exams, and 1 participation grade item. This means that if you contract the bubonic plague and miss an exam, I’ll just drop that score from the gradebook. However, if it happens again, then you’ll be stuck with a 0. Please don’t email me asking to take an exam/quiz late. This rule does not apply to the final exam! You must take the final exam at the end of the semester regardless of how you’ve done in the class so far, and if you miss it then your grade will drop significantly.

Questions: Many questions about the class in general, such as “When is the test?” or “When is this quiz due?” can usually be answered by checking the syllabus and schedule provided on I-Learn. Please try to find the answer yourself before emailing me (when I have 240 students, my inbox fills up really quick). That being said, I’m happy to help where I can and will try and reply as quickly as possible!

Technology: You should not be using your phones, tablets or laptops for anything that is not directly related to the class. It’s disrespectful and distracting to those around you.

Other Notes: PSYCH 111 covers an incredibly large amount of information in a relatively short time. Because of the quick paced nature of the course, attendance will be extremely important for you. I do not record attendance in the gradebook, however, if you miss class then you should expect it to impact your grade on tests. Expect to read 2 chapters a week in this class and expect the subject to be challenging. I’ve provided a course schedule for you below – it is my expectation that you keep track of due dates and deadlines. Although I may occasionally send out reminders, do not rely on me to tell you when things are due.

I hope that you feel that you can communicate openly with me about how things are going for you (even if you’re not satisfied). I am committed to helping you get the most out of this class!
## Course Schedule:

<table>
<thead>
<tr>
<th>Week (Dates)</th>
<th>Lesson Plans and Assignments Due</th>
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</table>
| **Week 1** (Apr 22 - Apr 28) | Topic: Intro & CH 1<br>

Due: |

<table>
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<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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</table>
| Topic: CH 1 | Topic: CH 2<br>

Due: Read Syllabus & take quiz before class | Topic: CH 2<br>

Due: CH 1 Reading & Quiz due Saturday |

| **Week 2** (Apr 29 – May 5) | Topic: CH 2<br>

Due: CH 2 Reading & Quiz due before class | Topic: Test Review<br>

Due: Exam 1 (CH 1-2) due May 5 | Topic: CH 3<br>

Due: CH 3 Reading & Quiz due before class |

| **Week 3** (May 6 – May 12) | Topic: CH 3<br>

Due: |

<table>
<thead>
<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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</table>
| Topic: CH 4 & 5<br>

Due: CH 5 Reading & Quiz due before class | Topic: CH 4<br>

Due: CH 4 Reading & Quiz due before class | Topic: Test Review<br>

Due: Exam 2 (CH 3-5) due May 21 |

| **Week 4** (May 13 - May 19) | Topic: CH 6<br>

Due: CH 6 Reading & Quiz due before class | Topic: CH 8<br>

Due: CH 8 Reading & Quiz due before class | Topic: No Class<br>

Due: |

| **Week 5** (May 20 – May 26) | Topic: Memorial Day<br>

Due: No Class | Topic: CH 9<br>

Due: CH 9 Reading & Quiz due before class | Topic: Test Review<br>

Due: Exam 3 (CH 6, 8, & 9) due June 2 |

| **Week 6** (May 27 - Jun 2) | Topic: CH 10<br>

Due: CH 10 Reading & Quiz due before class | Topic: CH 10<br>

Due: | Topic: CH 10 & 11<br>

Due: Personality Assignment |

| **Week 7** (Jun 3 – Jun 9) | Topic: CH 11<br>

Due: CH 11 Reading & Quiz due before class | Topic: Test Review<br>

Due: Exam 4 (CH 10 & 11) due June 15 | Topic: CH 7<br>

Due: CH 7 Reading & Quiz due before class |

| **Week 8** (Jun 10 – Jun 16) | Topic: CH 7<br>

Due: Chicken Lab | Topic: CH 7<br>

Due: | Topic: CH 12<br>

Due: CH 12 Reading & Quiz due before class |

| **Week 9** (Jun 17 – Jun 23) | Topic: CH 12<br>

Due: | Topic: CH 12<br>

Due: | Topic: CH 13<br>

Due: Stress & Health Assignment |

| **Week 10** (Jun 24 – Jun 30) | Topic: Test Review<br>

Due: Exam 5 (CH 7 & 12, not 13) due July 3 | Topic: Independence Day<br>

Due: NO CLASS | Topic: CH 14<br>

Due: CH 14 Reading & Quiz due before class |

| **Week 11** (Jul 1 – Jul 7) | Topic: CH 14<br>

Due: | Topic: CH 14<br>

Due: | Topic: CH 15<br>

Due: CH 15 Reading & Quiz due before class |

| **Week 12** (Jul 8 – Jul 14) | Topic: CH 15<br>

Due: | Topic: Test Review<br>

Due: Exam 6 (CH 14-15) due July 19 | Topic: Testing Day<br>

Due: |

| **Week 13** (Jul 15 – Jul 21) | Topic: Testing Day<br>

Due: Final Exam<br>

Due Monday when testing center closes | End of Semester | End of Semester |

Please be aware that this is subject to change.
Disability Services: BYU-Idaho does not discriminate against persons with disabilities in providing its educational and administrative services and programs, and follows applicable federal and state law. This policy extends to the University’s electronic and information technologies (EIT).

Students with qualifying disabilities should contact the Disability Services Office at disabilityservices@byui.edu or 208-496-9210. Additional information about Disability Services resources can be found at http://www.byui.edu/disabilities

Preventing Sexual Misconduct: BYU-Idaho prohibits sex discrimination against any participant in its education programs or activities. Prohibited sex discrimination includes incidents of sexual harassment (including sexual violence), dating violence, domestic violence, sexual assault, and stalking (collectively “sexual misconduct”).

One responsibility of instructors is to help create a safe learning environment for students and for the campus as a whole. University policy requires that instructors report all incidents of sexual misconduct that come to their attention. If an instructor or student encounters sexual misconduct, please contact the Title IX Coordinator at titleix@byui.edu or 208-496-9200. Additional information about sexual misconduct and available resources can be found at www.byui.edu/titleix.