POETRY

Why Didn’t It Resonate in the Media?
MYRIAM N. TORRES

In the era of communications and information superhighway... resonance throughout the mainstream media makes any given news, news

Why didn’t it resonate?
The 2000 election fraud’s fully documented story
but the corporate media declined to publish it before the ‘selection’ was made
Seven months later The Washington Post published the story of course, when it could not have any impact on election results and the story vanished like bubbles of soap
Mainstream media’s indifference fear or complicity to cover-up stories like this
Now I know why this story did not resonate

Why didn’t it resonate?
The lies to New Yorkers about dangerous air contamination after 9/11 related health problems have been growing since then so are growing evidence and testimonies cops, fire-workers, inhabitants of ground zero and others have sued the city New York Senators have requested a thorough research on this matter
Notwithstanding this news has not resonated through corporate media every time the story gets killed soon after it is born, fear and complicity to protect governmental agents
Now I know why the uncovering of these lies did not resonate.

Why didn’t it resonate?
The blatant conflict of interest
It is unethical for the major media’s pundits to use prepackaged news and be paid for it.
It is unethical for the local media to buy and to present these fake news segments and not say they are propaganda.
Fear and complicity of mainstream media since they are part of the problem.
Now I know why this story didn’t resonate

Why didn’t it resonate?
The declaration of Reid Lyon about his desire to blow up colleges of Education—
the chief of Child Development and Behavior Branch of the National Institute of Child Health and Development—
in the “Evidence-Based Education Forum with Secretary Paige”
Nobody in the audience challenged his rhetoric of terrorism
The Vermont Society for the Study of Education wrote a protesting open letter to Secretary Paige
and sent copies to the major media outlets, professional organizations, and Congress representatives
Secretary Paige and the media did not answer the letter
Fear and complicity of mainstream media with government officials
Now I know why major media kept silent

The obvious conclusion from those real stories:
We cannot trust the mainstream media to inform us
“News is what people want to keep hidden, and everything else is publicity” responds Bill Moyers to the chairman of Corporation for Public Broadcasting.
We cannot participate actively in democracy if we do not turn to real independent, alternative, non-profit, and public service media.
Independent media cannot resonate news the same way.
But present a more truthful face of news
Public service is their mission

Notes
2. EPA report was changed by eliminating all the information concerning the high level of contamination and hazards for all the people in ground zero, especially for the most vulnerable populations. Gonzalez (2004) denounced and documented those changes.

ARTICLES

Working Altery: The Impossibility of Ethical Research With Youth

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In this article, my goals are to speak theoretically and methodologically about researching with, for, and about queer youth in ways that trouble identities as people represent them. I do so within examinations of (hetero)normativity and exploring the promise of queering qualitative methodologies. Opening with a brief contextualization of the ethical conundrums inherent in a qualitative research methodology, I am particularly interested in methodologies that emulate epistemologies that attempt both to be ethical, and to acknowledge the very impossibility of such a move. Next, possibilities for data collection, analysis, and representation that are particularly important when working with queer youth are outlined. Last, I engage in the difficult conversation about who ought be engaging in research with, by, and for queer youth.

Altery: (n.) The state or quality of being other; a being otherwise.

There has been a tendency amongst those who research marginalized youth to view social groups or identities as fixed units of analysis. Although speaking of gay, lesbian, bisexual, and transgendered youth, or queer, as a monolithic group may offer the most clearly rendered representations; it is deeply problematic. As Seidman (1993) argues, “identity is a site of on-going social regulation and contestation rather than a quasi-natural substance or an accomplished social fact” (p. 134). Although queer youth may or may not identify with whichever constructions are often fixed upon them, they also cross and embody many other intersecting constructions involving identity and the self. Many researchers have noted that groups are differentiated internally; yet, there has been difficulty in utilizing such differentiations within research design and implementation. That is, “we need to know more about how these different aspects of identities work, separately and together as well as in relation to particular contexts, rather than search only for average differences between groups” (Orellano & Bowman, 2003, p. 26).